

Teacher: Marshall,James  
Class: Marshall Math 4  
School: SIBONEY LEARNING GROUP  
Date: April 4, 2006



## Class Enrollment Report

Last	First	Login	Password
Abbott	Ryan	RyanA	baseball
Anejo	Lindsey	LindseyA	girlfriend
Brown	Blaire	BlaireB	hardhat
Burke	Matthew	MatthewB	paperback
Caldwell	Samual	SamC	greyhound
Cole	Gale	GaleC	footrub
Erickson	Janice	JaniceE	brownhat
Fuller	Aaron	AaronF	rattlesnake
Gonzales	Marta	MartaG	palmtree
Green	Hanna	HannaG	orangepeel
Gregory	Robert	RobertG	skateboard
James	Evan	EvanJ	doorknob
Justin	Butterfield	JustinB	catdog
Makeesh	Bjoondo	BjoondoM	goldcoin
Martinez	Kenny	KennyM	sandstone
Mendez	Emma	EmmaM	eyeglasses
Salsman	Jon	JonS	greenleaf
Schwartz	Benjamin	BenS	bluejeans
Small	Angela	AngelaS	headband
Tayag	William	JoeT	redline
Walters	Samantha	SamanthaW	shortshorts
Zeller	Luke	LukeZ	hockeypuck

Subgroup: All Subgroups

Class: 4th grade WY

School: SIBONEY LEARNING GROUP

Date: April 3, 2006

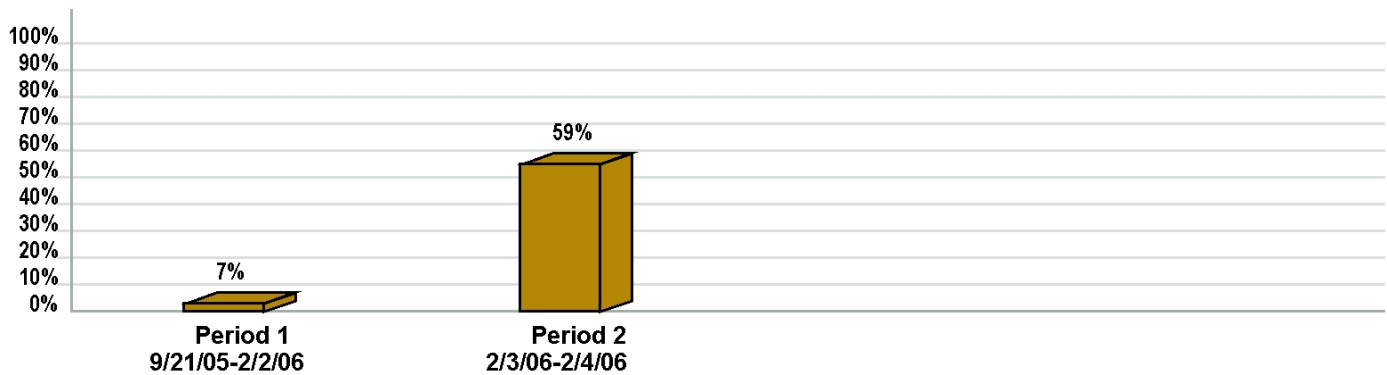


## Class Growth & Targeted Instruction Report

Wyoming: Language Arts 4

Students have achieved<sup>1</sup> an average<sup>2</sup> of 17 out of 29 Wyoming Benchmarks tested for Wyoming: Language Arts 4.

### WYOMING BENCHMARKS ACHIEVED



	Avg. Standards Achieved		Change		Students Taking Test	Instructional Time On Task <sup>3</sup>
	Number	Percent of Total	Number	Percent of Total		
Period 1 9/21/05-2/2/06	2/29	7%	N/A	N/A	2	00:08
Period 2 2/3/06-2/4/06	17/29	59%	+15 Standards	52%	2	00:00
<b>Overall</b>			<b>+15 Standards</b>	<b>52%</b>		<b>00:08</b>

### WYOMING BENCHMARKS LAST ASSIGNED FOR TARGETED INSTRUCTION

Achieved by less than 50% of all students tested.

Benchmark	Skill	Question #(s)	Skill Tree Assignment
4.2.1.A	Topic & Supporting Sentences, Writing Sample	37 39	Writing and Media Literacy 3, Writing and Media Literacy 4, Reading and Writing Strategies 4-6
4.2.1.B	Writing Sample	39	Writing and Media Literacy 3, Writing and Media Literacy 4
4.2.1.C	Writing Sample	39	Writing and Media Literacy 3, Writing and Media Literacy 4
4.2.1.D	Capitalization, Punctuation, Sentence Structure II, Prepositional Phrases	1 2 14 16	Reading and Writing Strategies 4-6, Reading, Research, and Language Skills 3, Reading, Research, and Language Skills 4

<sup>1</sup>Answered all test items associated with a Benchmark correctly.

<sup>2</sup>Average equals the total number of Benchmarks achieved divided by the number of students taking the test during the period.

<sup>3</sup>Time (h:m) spent following the test on activities targeted at unachieved Benchmarks.

Subgroup: All Subgroups

Class: 4th grade WY

School: SIBONEY LEARNING GROUP

Date: April 3, 2006

## WYOMING BENCHMARKS LAST ASSIGNED FOR TARGETED INSTRUCTION

Achieved by less than 50% of all students tested.

Benchmark	Skill	Question #(s)	Skill Tree Assignment
4.2.II.A	Writing Sample	39	Writing and Media Literacy 3, Writing and Media Literacy 4
4.2.II.B	Writing Sample	39	Writing and Media Literacy 3, Writing and Media Literacy 4

<sup>1</sup>Answered all test items associated with a Benchmark correctly.

<sup>2</sup>Average equals the total number of Benchmarks achieved divided by the number of students taking the test during the period.

<sup>3</sup>Time (h:m) spent following the test on activities targeted at unachieved Benchmarks.

Subgroup: All Subgroups

Class: 4th grade WY

School: SIBONEY LEARNING GROUP

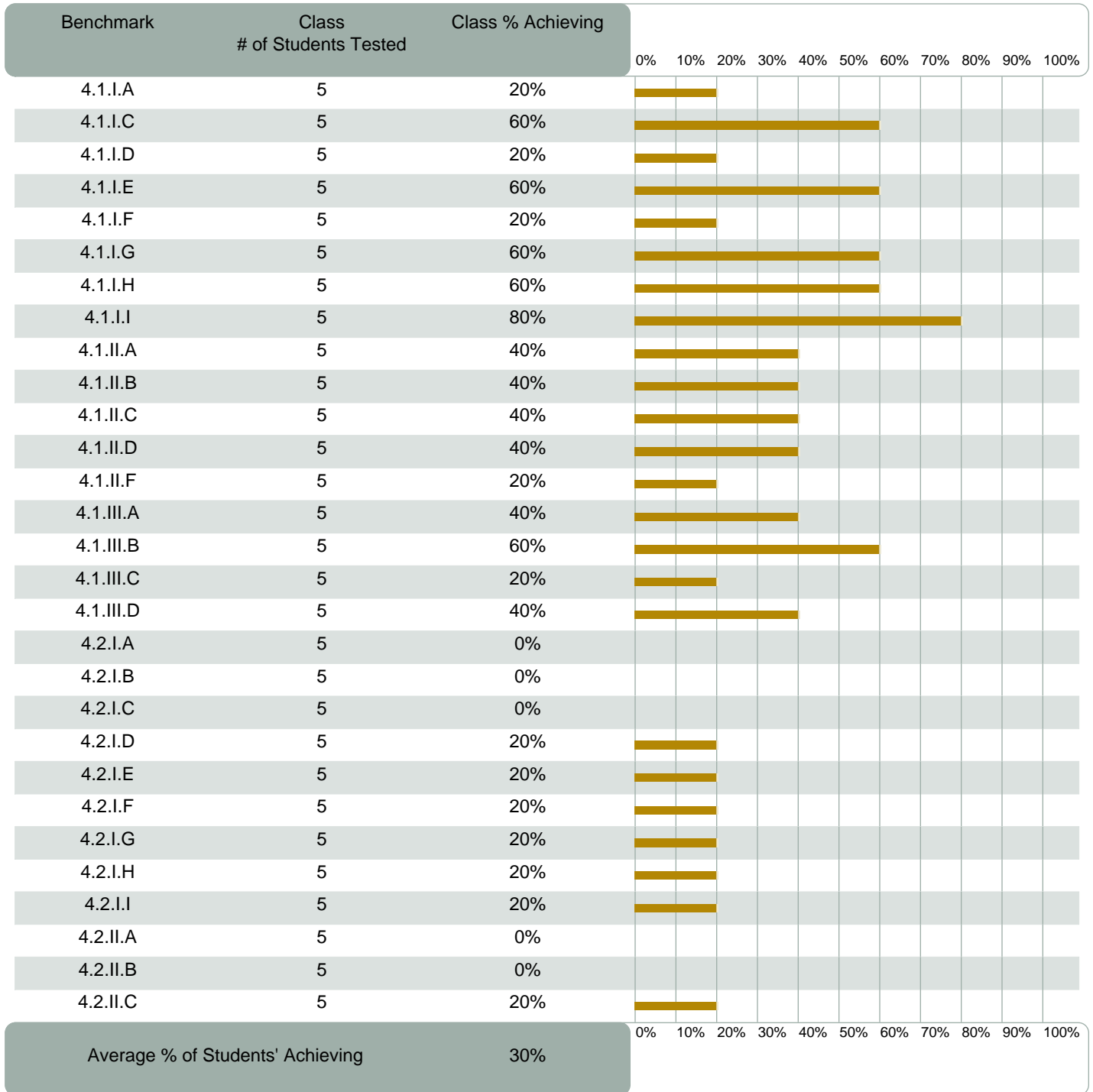
Date: March 21, 2006



# Class Standards Achievement Report

## Wyoming: Language Arts 4

Testing date range: All



Subgroup: All Subgroups

Class: 4th grade WY

School: SIBONEY LEARNING GROUP

Date: April 3, 2006



## Class Targeted Instruction Report - Detail

### Wyoming: Language Arts 4

Students have achieved<sup>1</sup> an average<sup>2</sup> of 17 out of 29 Wyoming Benchmarks tested for Wyoming: Language Arts 4.

Most Recent Test Taken	Date Range 2/3/06-2/4/06	Standards Achieved 17/29	Percent of Total 59%	Instructional Time on Task <sup>3</sup> 00:00
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### WYOMING BENCHMARKS LAST ASSIGNED FOR TARGETED INSTRUCTION

Achieved by less than 50% of all students tested.

Benchmark	Question #(s)	Skill Tree Assignment
<p>Content Standard 2. Writing: Students use the writing process and I. Students apply writing skills to plan, draft, revise, and publish writing.</p> <p>Benchmark A. Students write organized paragraphs with a topic sentence and supporting details.</p>	37 39	Writing and Media Literacy 3, Writing and Media Literacy 4, Reading and Writing Strategies 4-6
<p>Content Standard 2. Writing: Students use the writing process and I. Students apply writing skills to plan, draft, revise, and publish writing.</p> <p>Benchmark B. Students write sentences of various lengths.</p>	39	Writing and Media Literacy 3, Writing and Media Literacy 4
<p>Content Standard 2. Writing: Students use the writing process and I. Students apply writing skills to plan, draft, revise, and publish writing.</p> <p>Benchmark C. Students use descriptive and original words and show evidence of voice.</p>	39	Writing and Media Literacy 3, Writing and Media Literacy 4

<sup>1</sup>Answered all test items associated with a Benchmark correctly.

<sup>2</sup>Average equals the total number of Benchmarks achieved divided by the number of students taking the test during the period.

<sup>3</sup>Time (h:m) spent following the test on activities targeted at unachieved Benchmarks.

Subgroup: All Subgroups

Class: 4th grade WY

School: SIBONEY LEARNING GROUP

Date: April 3, 2006

Benchmark	Question #(s)	Skill Tree Assignment
<p>Content Standard 2. Writing: Students use the writing process and I. Students apply writing skills to plan, draft, revise, and publish writing.</p> <p>Benchmark D. Students use grade-level-appropriate convention of capitalization, mechanics, spelling, grammar and usage such as regular and irregular verbs, adverbs, prepositions, parentheses, commas in direct quotations, apostrophes in the possessive case and in contractions, and spelling high frequency words correctly.</p>	1 2 14 16	Reading and Writing Strategies 4-6, Reading, Research, and Language Skills 3, Reading, Research, and Language Skills 4
<p>Content Standard 2. Writing: Students use the writing process and II. Students write a variety of expressive and expository pieces.</p> <p>Benchmark A. Students write and share literary analyses, using grade level- appropriate strategies such as demonstrating an understanding of the literary work, and supporting judgments through references to both the text and prior knowledge.</p>	39	Writing and Media Literacy 3, Writing and Media Literacy 4
<p>Content Standard 2. Writing: Students use the writing process and II. Students write a variety of expressive and expository pieces.</p> <p>Benchmark B. Students write and share literary texts (stories, plays, journals, poems, and short personal narratives), using grade-level-appropriate strategies such as relating ideas, observations, or recollections of an event or experience; and providing a context to enable readers to imagine the world of the event or experience.</p>	39	Writing and Media Literacy 3, Writing and Media Literacy 4

<sup>1</sup>Answered all test items associated with a Benchmark correctly.

<sup>2</sup>Average equals the total number of Benchmarks achieved divided by the number of students taking the test during the period.

<sup>3</sup>Time (h:m) spent following the test on activities targeted at unachieved Benchmarks.

Student: Gonzales, Marta  
 Class: 4th grade WY  
 School: SIBONEY LEARNING GROUP  
 Date: December 19, 2005



## Student Targeted Instruction Report

Wyoming: Math 4

Testing date range: All

Marta has achieved<sup>1</sup> 15 out of 25 Wyoming Benchmarks tested for Wyoming: Math 4.

Most Recent Test Taken	Date	Standards Achieved	Percent of Total	Instructional Time on Task
	9/21/05	15/25	60%	00:00

### WYOMING BENCHMARKS LAST ASSIGNED FOR TARGETED INSTRUCTION

Benchmark	Question #(s)	Skill Tree Assignment
Content Standard 1. Number Operation And Concepts Standard Students use numbers, number sense, and number relationships in a problem-solving situation. Benchmark 2. Students compare and order whole numbers.	2	Math Strategies 4-6, Number Sense, Algebra, Patterning, and Logic
Content Standard 1. Number Operation And Concepts Standard Students use numbers, number sense, and number relationships in a problem-solving situation. Benchmark 3. Students use coins and bills to compare the values, make combinations up to \$10.00, and make change from amounts up to \$5.00.	2	Math Strategies 4-6, Number Sense, Algebra, Patterning, and Logic
Content Standard 1. Number Operation And Concepts Standard Students use numbers, number sense, and number relationships in a problem-solving situation. Benchmark 6. Students explain their choice of problem-solving strategies and justify their results when performing whole number operations in problem-solving situations.	29	Math Strategies 4-6, Math Word Problems: Intermediate, Measurement, Number Sense
Content Standard 1. Number Operation And Concepts Standard Students use numbers, number sense, and number relationships in a problem-solving situation. Benchmark 8. Students use estimation strategies to solve problems.	20	Math Word Problems: Intermediate, Math Strategies 4-6, Rounding: Mixed Practice

<sup>1</sup>Answered all test items associated with a Benchmark correctly.  
<sup>2</sup>Time spent on activities targeted at unachieved Benchmarks.

Student: Gonzales,Marta  
 Class: 4th grade WY  
 School: SIBONEY LEARNING GROUP  
 Date: December 19, 2005

Benchmark	Question #(s)	Skill Tree Assignment
Content Standard 2. Geometry Standard Students apply geometric concepts, properties, and relationships in a problem-solving situation. Benchmark 1. Students classify and describe 2- and 3- dimensional geometric objects by their attributes (sides, edges, vertices, and faces).	23 24 31	Geometry and Spatial Sense, Math Strategies 4-6, Measurement
Content Standard 2. Geometry Standard Students apply geometric concepts, properties, and relationships in a problem-solving situation. Benchmark 2. Students understand the images resulting from reflections (flips).	23 24 31	Geometry and Spatial Sense, Measurement, Math Strategies 4-6
Content Standard 2. Geometry Standard Students apply geometric concepts, properties, and relationships in a problem-solving situation. Benchmark 3. Students select, use, and communicate organizational methods in problem-solving situations appropriate to grade level.	29	Math Strategies 4-6, Math Word Problems: Intermediate, Measurement, Number Sense
Content Standard 2. Geometry Standard Students apply geometric concepts, properties, and relationships in a problem-solving situation. Benchmark 4. Students know characteristics of lines (parallel, perpendicular, and intersecting).	23 24 31	Geometry and Spatial Sense, Measurement, Math Strategies 4-6
Content Standard 3. Measurement Standard Students use a variety of tools and techniques of measurement in a problem-solving situation. Benchmark 1. Students select and apply appropriate U.S. customary units (half inch, quarter inch, feet, and yards) to the estimation and measurement of length in real-world problems using actual measuring devices.	11 13	Measurement, Math Strategies 4-6
Content Standard 3. Measurement Standard Students use a variety of tools and techniques of measurement in a problem-solving situation. Benchmark 5. Students determine area and perimeter of rectangles and squares using models in problem-solving situations.	11 13	Measurement, Math Strategies 4-6

<sup>1</sup>Answered all test items associated with a Benchmark correctly.  
<sup>2</sup>Time spent on activities targeted at unachieved Benchmarks.

Student: Butterfield, Justin  
 Class: 4th grade WY  
 School: SIBONEY LEARNING GROUP  
 Date: March 21, 2006



## Student Skills Achievement Report

Wyoming: Language Arts 4

Testing date range: All

Question #	Skill	Test 1 2/3/06	Test 2 2/4/06	Test 3	Test 4
1	Capitalization	X	✓		
2	Punctuation	X	✓		
3	Spelling	X	✓		
4	Editing	X	✓		
5	English Usage	✓	✓		
6	Sentence Structure	✓	✓		
7	Spelling Strategies	X	✓		
8	Contractions & Possessives	✓	✓		
9	Parts of Speech	X	✓		
10	Writing Process	X	✓		
11	Writing Process	✓	✓		
12	Writing Process	X	✓		
13	Writing Process	X	✓		
14	Sentence Structure II	X	X		
15	Subject-Verb Agreement	X	✓		
16	Prepositional Phrases	X	X		
17	Prefixes & Suffixes	X	✓		
18	Vocabulary & Context Clues I	X	✓		
19	Vocabulary & Context Clues II	X	✓		
20	Facts & Details	X	✓		
21	Story Settings	✓	✓		
22	Stated Main Ideas	✓	✓		
23	Implied Main Ideas	✓	✓		
24	Summarizing	X	✓		
25	Drawing Conclusions	✓	✓		
26	Recognizing Emotional Reactions	X	✓		
27	Facts & Opinions	X	✓		
28	Using Resource Materials	X	✓		
29	Dictionary Skills	X	✓		
30	Reading and Responding to Varied Texts and Genre	X	✓		
31	Appreciating Various Genres	✓	✓		
32	Appreciating Various Genres	X	✓		

Note: Questions that were incorrect (shown with an X) on the most recent test are highlighted with a bar across.

Student: Butterfield,Justin  
 Class: 4th grade WY  
 School: SIBONEY LEARNING GROUP  
 Date: March 21, 2006

Question #	Skill	Test 1 2/3/06	Test 2 2/4/06	Test 3	Test 4
33	Appreciating Various Genres	X	✓		
34	Audience & Purpose	X	✓		
35	Figurative Language	✓	✓		
36	Drawing Conclusions	X	✓		
37	Topic & Supporting Sentences	✓	✓		
38	Outlines, Timelines, & Graphic Organizers	X	✓		
39	Writing Sample				
Totals:		Score 11/38, 29%	Score 36/38, 95%	Score	Score

Note: Questions that were incorrect (shown with an X) on the most recent test are highlighted with a bar across.

## Student Skill Tree Progress Report - Detail

Testing date range: All

### Skill Tree Assignments

Skill Tree	Skill / Activity	Status	Date	Time On Task
Core Reading 4 176CC	THAT WAS NO FISH			
	Word List		2/3/06	00:02
	Reading		2/3/06	00:01
	Total Instructional Time on Task			00:03
Data Management and Probability K-3 90MC	Farm Mix Up	In Progress	9/13/05	00:01
	Fibonacci's Ark	In Progress	9/13/05	00:01
	Graphing Games	In Progress	9/13/05	00:01
	Total Instructional Time on Task			00:03
Geometry and Spatial Sense 69MC	Geometric Figures Interactive Tutorial	0/0 0%	9/13/05	
	Total Instructional Time on Task			00:01
Grammar: Advanced 35SB	Compound sentences	5/10 50%	2/3/06	
	Item Correct/Total	5/10 50%		
	Total Instructional Time on Task			00:03
Guided Comprehension 4 108CC	Informational Pretest (in progress)			
	Total	0/1 0%	2/3/06	
	Informational (in application)			
	Literal Comp: Detail/Fact	1/2 50%	2/3/06	00:02
	Literal Comp: Character	0/1 0%	2/3/06	00:01
	Literal Comp: Sequence	0/1 0%	2/3/06	00:03
	Literal Comp: Cause/Effect	1/2 50%	2/3/06	00:02
	Literal Comp: Identifying Speaker	0/1 0%	2/3/06	00:01
	Inferential Comp: Fact/Opinion	1/1 100%	2/3/06	00:01
	Inferential Comp: Interpreting Character	1/1 100%	2/3/06	00:01
	Inferential Comp: Recognizing Emotional Reactions	1/2 50%	2/3/06	00:02

\*The most recent status is "In Progress".

Student: Butterfield,Justin  
 Class: 4th grade WY  
 School: SIBONEY LEARNING GROUP  
 Date: February 7, 2006

Skill Tree	Skill / Activity	Status	Date	Time On Task	
Guided Comprehension 4 108CC Continued	Inferential Comp: Mood and/or Tone	0/1 0%	2/3/06	00:01	
	Inferential Comp: Predicting Outcomes	0/2 0%	2/3/06	00:02	
	Inferential Comp: Drawing Conclusions	1/3 33%	2/3/06	00:03	
	Inferential Comp: Making Inferences	1/1 100%	2/3/06	00:01	
	Inferential Comp: Sequence	2/2 100%	2/3/06	00:06	
	Inferential Comp: Cause/Effect	0/1 0%	2/3/06	00:01	
	Critical Comp: Reasoning	0/1 0%	2/3/06	00:01	
	Critical Comp: Author's Purpose or Point of View	1/3 33%	2/3/06	00:05	
	Critical Comp: Retelling/Paraphrasing	1/4 25%	2/3/06	00:04	
	Critical Comp: Judging Validity	0/2 0%	2/3/06	00:04	
	Critical Comp: Determining Relative Importance	1/3 33%	2/3/06	00:03	
	Critical Comp: Understanding Persuasion	2/3 67%	2/3/06	00:03	
	Critical Comp: Slant/Bias	0/2 0%	2/3/06	00:02	
	Critical Comp: Making a Judgment	0/1 0%	2/3/06	00:01	
	Open-Ended Question	0/12 0%	2/3/06	00:02	
	Total	14/40 35%	2/3/06		
	Item Correct/Total	28/93 30%			
	Total Instructional Time on Task			00:52	
	Math Strategies 1-3 137SB	Estimation and Problem Solving Level C			

\*The most recent status is "In Progress".

Student: Butterfield,Justin  
 Class: 4th grade WY  
 School: SIBONEY LEARNING GROUP  
 Date: February 7, 2006

Skill Tree	Skill / Activity	Status	Date	Time On Task
Math Strategies 1-3 137SB Continued	Apply estimation strategies in working with geometric concepts, computation, measurement, and problem solving	0/1 0%	9/13/05	00:01
	Item Correct/Total	0/1 0%		
	Total Instructional Time on Task			00:01
Parts of Speech: Beginning 39SB	Nouns	2/2 100%	2/3/06	
	Verbs	2/3 67%	2/3/06	
	Adjectives	3/4 75%	2/3/06	
	Conjunctions	1/1 100%	2/3/06	
	Item Correct/Total	8/10 80%		
Total Instructional Time on Task			00:07	
Reading and Writing Strategies 4-6 142SB	Sentence Construction and Writing Strategies			
	Use appropriate capitalization	0/1 0%	2/3/06	00:01
	Use the fundamentals of punctuation	1/1 100%	2/3/06	
	Recognize appropriate spelling, capitalization, and punctuation within the context of existing text	0/1 0%	2/3/06	00:01
	Identify the appropriate uses of parts of speech	1/1 100%	2/3/06	
	Brainstorming, Prewriting, and Outlining	1/1 100%	2/3/06	
	Reading Strategies and Resource Skills			
	Use knowledge of the meanings of prefixes and suffixes to determine word meanings	1/1 100%	2/3/06	
	Use context clues to determine the meanings of unfamiliar and specialized words	1/1 100%	2/3/06	
	Recognize the author's point of view and purpose in literary selections	1/1 100%	2/3/06	
	Understanding literary forms by recognizing and distinguishing among types of texts	0/1 0%	2/3/06	00:01

<sup>1</sup>The most recent status is "In Progress".

Student: Butterfield,Justin  
 Class: 4th grade WY  
 School: SIBONEY LEARNING GROUP  
 Date: February 7, 2006

Skill Tree	Skill / Activity	Status	Date	Time On Task
Reading and Writing Strategies 4-6 142SB Continued	Organize information using alphabetical and numerical systems	0/1 0%	2/3/06	00:01
	Item Correct/Total	6/10 60%		
	Total Instructional Time on Task			00:04
Reading Links 2 110CC	Flat Matt			
	Before You Read - Part 1	1/1 100%	2/4/06	
	Before You Read - Part 2	3/3 100%	2/4/06	
	Let's Read the Story		2/4/06	
	Read With Me		2/4/06	00:01
	Item Correct/Total	4/4 100%		
Total Instructional Time on Task			00:01	
Reading Links 3 111CC	Dan's Pets			
	Before You Read - Part 1	1/1 100%	2/7/06	
	Before You Read - Part 2	5/5 100%	2/7/06	
	Let's Read the Story		2/7/06	
	Read With Me		2/4/06	00:02
	Item Correct/Total	6/6 100%		
Total Instructional Time on Task			00:02	
Reading, Research, and Language Skills 5 115CC	Telephone Spelling	9/10 90%	2/3/06	00:02
	Pronoun Antecedents 1	4/5 80%	2/3/06	00:01
	Pronoun Antecedents 2	2/5 40%	2/3/06	00:01
	Item Correct/Total	15/20 75%		
	Total Instructional Time on Task			00:04
Reading, Research, and Language Skills 8 181CC	The Mall Antiques		2/7/06	00:04
	Total Instructional Time on Task			00:04
Spelling Buzz Beginning 193SB	Meet the Words	In Progress	2/7/06	00:01
	Spelling Theater	In Progress	2/7/06	00:01
	Spelling Scramble	In Progress	2/7/06	
	Worksheets	Completed-1	2/7/06	00:01
	Total Instructional Time on Task			00:03
Vocabulary Builder 4 162CC	Word Preview	Completed-1	2/3/06	
	Word Chaining	In Progress	2/3/06	00:02
	Word Theater	In Progress	2/3/06	
	Word Volcano	Completed-1	2/3/06	00:04

\*The most recent status is "In Progress".

Student: Butterfield,Justin  
 Class: 4th grade WY  
 School: SIBONEY LEARNING GROUP  
 Date: February 7, 2006

Skill Tree		Skill / Activity	Status	Date	Time On Task	
Vocabulary Builder 4 162CC Continued		Total Instructional Time on Task			00:06	
Writing and Media Literacy 6 116CC		Kids Connect News		2/7/06	00:03	
		What's Your Take? (Portfolio)				
		Total Instructional Time on Task			00:03	